

Rubric for Teamwork*

<i>PLEASE PICK THE BEHAVIOR THAT BEST REPRESENTS YOUR TEAM'S EXPERIENCE</i>						
Criteria	5	4	3	2	1	Score
Attendance	Most, if not all, members attend all meetings, are punctual, and stay for the entire meeting.		Most members are present at the majority of meetings. When members have to be absent, they inform the team or an agreed upon member of the team.		One or more of the members frequently miss meetings and do not inform the team, or an agreed upon member of the team. When they do come, they are often late or leave early.	1 2 3 4 5 N/A
Establishing and Documenting Goals	When appropriate, realistic, prioritized, and measurable goals are agreed upon and documented and all team members share the common objectives/ purpose.		Individuals share some objectives but a common purpose may be lacking. When appropriate, goals may be established but some may be too general or unquantifiable. Priorities may be unrealistic. Documentation may be incomplete.		Clear goals are not formulated or documented; thus, all members don't accept or understand the purpose/ task of the group.	1 2 3 4 5 N/A
Accountability for Results (Work Products)	The work product is a collective effort; team members have both individual and mutual accountability for the successful completion of their work.		Individuals work on separate sections of the work product and have a coordinator(s) that ties the disparate parts together (i.e., they rely on the sum of each individual's best work).		Individuals work on separate sections of the work product but have no coordinating effort to tie the disparate parts together.	1 2 3 4 5 N/A
Team Cohesion	Team members are committed to the team and show a sense of bonding and camaraderie. A climate of trust and acceptance exists and members feel pride in being part of the team.		Members feel some commitment to the team/group, but it is not consistent. Members' behavior ranges from competitive and individualistic to cooperative and supportive.		Low morale exists; there is little or no cohesion among group members. The team atmosphere is competitive and/or individualistic.	1 2 3 4 5 N/A

* This rubric was developed by Howard Feldman at the University of Portland using some of the material from "The Wisdom of Teams: Creating the High-Performance Organization" by J.R. Katzenbach and D.K. Smith. 1993 by McKinsey & Co. p. 214 and Jiles, D., Huba, M., et. al., "Vertically Integrated Design Curriculum" NSF CRCD Project, Material Sciences and Engineering, Iowa State University, 2000.

Criteria	5	4	3	2	1	Score		
Communication	Team members communicate openly and treat one another with respect. All members listen to ideas. The work of each person is acknowledged. Members feel free to seek assistance and information, share resources and insights, provide advice, or ask questions of each other.		There is a general atmosphere of respect for team members, but some members may not be heard as much as others. Some members may not feel free to turn to others for help. Members may avoid discussing some topics for fear of disrupting the group's work and/or hurting someone's feelings.		Communication is limited among group members (information is not shared with one another and/or important topics are not discussed among the group because a climate of open communication has not been established).	1 4	2 5	3 N/A
Team Decision Making	Clear procedures for making decisions are established and documented, when appropriate. Team members tend to make most decisions through consensus.		Decision-making procedures are established informally, leading to some inconsistency in implementation. Majority and minority opinions sometimes exist when decisions are made by the group.		Decisions are made by individuals and may not reflect the thinking or the desires of the team. There is often a failure to involve all members in the decision-making process.	1 4	2 5	3 N/A
Adjusting	When working to achieve goals, the team is able to adjust plans as needs arise. There is a clear understanding of the nature of mid-course corrections and why they were needed.		The team is not always able to adjust as needed to meet goals. Realization of the need for mid-course corrections sometimes comes too late.		The team is unfocused and seems to be thrashing about. There is no ability to adjust and make corrections.	1 4	2 5	3 N/A
Team Assessment	Members regularly examine how their team is functioning and discuss their findings together for purposes of maintenance or improvement.		Members engage in occasional discussions about how their group is functioning, but it is not a regular occurrence and not all members may be involved.		Members avoid discussions about how they are functioning as a group.	1 4	2 5	3 N/A
Timely Submission of Work Assignments and Reports	Team members are self-motivated and can complete work assignments and reports in a timely manner without being reminded.		Work assignments and reports are submitted but are sometimes late.		Work assignments and reports are frequently late (submitted inconsistently). The team is not self-motivated and needs constant chasing to get the work submitted on time.	1 4	2 5	3 N/A

Criteria	5	4	3	2	1	Score		
Leadership	Team members share the leadership role. Each team member feels responsible for helping to lead.		A strong, clearly focused leader develops. This leader sees him/herself more responsible for helping lead the team than the other team members.		The group has no leader nor do its members share the leadership role.	1	2	3
						4	5	N/A
Managing Conflict	Conflicts are consistently resolved through open discussion and compromise.		Members are generally able to resolve conflicts through open discussion and compromise.		Conflicts that arise are either not dealt with or cannot be resolved. Members tend to hide their true feelings and opinions.	1	2	3
						4	5	N/A